

Return to \_\_\_\_\_  
By (date) \_\_\_\_\_

## General Education Classroom Summary

Student's Name: \_\_\_\_\_ Subject: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_ Current Grade Ave: \_\_\_\_\_

IEP Meeting Date: \_\_\_\_\_

Indicate student's school performance using the following scale:

1 – Poor	2 – Below Average	3 – O.K.	4 – Above Average	5 - Outstanding
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|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 1. Student's attendance                                       |
| 1 | 2 | 3 | 4 | 5 | 2. Student's ability to follow directions independently       |
| 1 | 2 | 3 | 4 | 5 | 3. Student's daily work                                       |
| 1 | 2 | 3 | 4 | 5 | 4. Student's tests and quizzes                                |
| 1 | 2 | 3 | 4 | 5 | 5. Student's participation in class                           |
| 1 | 2 | 3 | 4 | 5 | 6. Student's study habits (in class)                          |
| 1 | 2 | 3 | 4 | 5 | 7. Student's ability to express emotions appropriately        |
| 1 | 2 | 3 | 4 | 5 | 8. Student's organizational habits                            |
| 1 | 2 | 3 | 4 | 5 | 9. Student's acceptance of school rules/authority figures     |
| 1 | 2 | 3 | 4 | 5 | 10. Student's ability to relate to and work with others       |
| 1 | 2 | 3 | 4 | 5 | 11. Student's ability to communicate orally                   |
| 1 | 2 | 3 | 4 | 5 | 12. Student's ability to communicate properly through writing |

Please cite the student's major strengths:

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Please cite the student's major weakness or source of conflict:

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