

## Employability Skills Rubric

	<b>1 Rarely</b>	<b>2 Inconsistently</b>	<b>3 Usually</b>	<b>4 Consistently</b>
<b>Preparedness</b>	<i>Student is rarely:</i> <input type="checkbox"/> Attending class <input type="checkbox"/> Prompt to class <input type="checkbox"/> Prepared with required materials (classwork, PE clothes, etc.)	<i>Student is inconsistently:</i> <input type="checkbox"/> Attending class <input type="checkbox"/> Prompt to class <input type="checkbox"/> Prepared with required materials (classwork, PE clothes, etc.)	<i>Student is usually:</i> <input type="checkbox"/> Attending class <input type="checkbox"/> Prompt to class <input type="checkbox"/> Prepared with required materials (classwork, PE clothes, etc.)	<i>Student is consistently:</i> <input type="checkbox"/> Attending class <input type="checkbox"/> Prompt to class <input type="checkbox"/> Prepared with required materials (classwork, PE clothes, etc.)
<b>Personal Responsibility</b>	<i>Student rarely:</i> <input type="checkbox"/> Engages in the learning <input type="checkbox"/> Models respectful interactions with other students <input type="checkbox"/> Collaborates with peers and teacher <input type="checkbox"/> Reflects upon learning and opportunities for growth <input type="checkbox"/> Demonstrates academic integrity	<i>Student inconsistently:</i> <input type="checkbox"/> Engages in the learning <input type="checkbox"/> Models respectful interactions with other students <input type="checkbox"/> Collaborates with peers and teacher <input type="checkbox"/> Reflects upon learning and opportunities for growth <input type="checkbox"/> Demonstrates academic integrity	<i>Student usually:</i> <input type="checkbox"/> Engages in the learning <input type="checkbox"/> Models respectful interactions with other students <input type="checkbox"/> Collaborates with peers and teacher <input type="checkbox"/> Reflects upon learning and opportunities for growth <input type="checkbox"/> Demonstrates academic integrity	<i>Student consistently:</i> <input type="checkbox"/> Engages in the learning <input type="checkbox"/> Models respectful interactions with other students <input type="checkbox"/> Collaborates with peers and teacher <input type="checkbox"/> Reflects upon learning and opportunities for growth <input type="checkbox"/> Demonstrates academic integrity
<b>Productivity</b>	<i>Student rarely:</i> <input type="checkbox"/> Contributes to a welcoming academic environment <input type="checkbox"/> Demonstrates a thorough understanding of content	<i>Student inconsistently:</i> <input type="checkbox"/> Contributes to a welcoming academic environment <input type="checkbox"/> Demonstrates a thorough understanding of content	<i>Student usually:</i> <input type="checkbox"/> Contributes to a welcoming academic environment <input type="checkbox"/> Demonstrates a thorough understanding of content	<i>Student consistently:</i> <input type="checkbox"/> Contributes to a welcoming academic environment <input type="checkbox"/> Demonstrates a thorough understanding of content

The employability rubric tool assists with determining a student's employability skills for interim progress (IPR) and semester reporting. After looking at the preponderance of evidence such as where the majority of the marks fall coupled with teacher professional judgment, a mark of 1, 2, 3 or 4 will be identified. Engaging students in self-evaluations using pre and post assessments is highly encouraged. This will promote greater learning and understanding for each student.

10/17/2012

- 4 - Student is consistently prepared, responsible, and productive.
- 3 - Student is usually prepared, responsible, and productive.
- 2 - Student is inconsistently prepared, responsible, and productive.
- 1 - Student is rarely prepared, responsible, and productive.